

THE IONA SCHOOL CURRICULUM

WRITING

CLASS 3

Class 2/3

Spring Term

Summer Term

Class 3/4

Autumn Term

- writes using well-formed cursive script
- writes more detailed accounts of stories and events demonstrating knowledge of well composed sentences, vocabulary and sequence of narrative
- writes and spells correctly the days of the week, months, numbers and familiar words from main lesson topics.
- writes using soft **g** rule (knows exceptions)
- writes and spells high frequency words such as - was, were, are, said, then, when, their/there, have (see first 100 high frequency words list)
- correctly uses common homophones – there, their, they're, to, too, two
- writes thank you letters/cards
- recognises and uses commas, question marks, exclamation marks, apostrophes and speech marks in writing
- recognises and characterises verbs, nouns, adjectives and adverbs

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THE IONA SCHOOL CURRICULUM

READING

CLASS 3

Class 2/3
Spring Term
Summer Term
Class 3/4
Autumn Term

- reads printed letters and cursive script
- reads with developing enthusiasm, developing expression and comprehension
- reads correctly the days of the week, months, numbers and familiar words from main lesson topics
- reads high frequency words such as - was, were, are, said, then, when, their/there, have (see first 100 high frequency words list)
- reads simple books aloud and silently with greater fluency and accuracy
- reads to the whole class and can follow a class reader
- comprehends what has been read and can contribute to a discussion about the characters, plot and setting



THE IONA SCHOOL CURRICULUM

SPEAKING AND LISTENING

CLASS 3

Class 2/3

Spring Term

Summer Term

Class 3/4

Autumn Term

- recites poem alone
- recalls more complex events and stories using language appropriate to the genre
- gives an explanation of what they are doing to an inquirer
- performs in class plays
- developing enquiry of stories and topics, participates in discussions as well as respectfully listens to others

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