

THE IONA SCHOOL CURRICULUM

WRITING

CLASS 5

Class 4/5

Spring Term

Summer Term

Class 5/6

Autumn Term

Spring Term

Summer Term

- takes down a dictation on a known subject with reasonable accuracy
- writes a descriptive story based on own experiences or from the point of view of a character in a story
- uses a dictionary independently to find unfamiliar words for spelling and meaning
- uses a thesaurus to extend vocabulary and enrich creative writing
- knows, uses and characterises all major parts of grammar: nouns, verbs, adjectives, adverbs, prepositions (time and space) the articles, conjunctions and interjections
- uses simple and continuous verb forms in all tenses, including **present perfect** (I walk/I walked/I will walk) and **continuous** (I am walking/I was walking/I will be walking)
- uses quotation marks for direct speech and understands reported speech
- uses colons and semi-colons,
- uses hyphens and brackets
- uses paragraphs (TAPPS)

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- writes a written review of a book, highlighting main characters or events in the narrative
- writes from independent research on a given main lesson topic
- poetry?
- creative writing?
- writing independent stories?
- writing a newspaper/magazine article?
- makes own title for their work

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THE IONA SCHOOL CURRICULUM

READING

CLASS 5

Class 4/5

Spring Term

Summer Term

Class 5/6

Autumn Term

Spring Term

Summer Term

- reads aloud fluently with an awareness of punctuation, including direct speech, reads confidently and independently
- reads books in a range of styles and can give a verbal and written summary of the main content
- uses a dictionary and thesaurus to find the meaning of unfamiliar words and alternative words
- comprehends more complex narrative and can develop questions concerning a range of topics
- researches a given topic from the main lesson and produces an independent written or presentation response

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THE IONA SCHOOL CURRICULUM

SPEAKING AND LISTENING

CLASS 5

Class 4/5

Spring Term

Summer Term

Class 5/6

Autumn Term

Spring Term

Summer Term

- gives a more in-depth talk/presentation to the class using notes from independent research as a prompt
- performs in a class play and speaks several lines individually, increasing in length, complexity and language
- listens to and recalls more complex sequences of events from stories
- can develop more in-depth questions concerning a range of topics and enters into lively group discussions and debates
- can speak out in class using the Agora as a platform for speaking on a selected subject

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