

# Yearly Planning 2020/2021

# Class 1/2



	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
<b>Main lesson block 1</b>	Literacy ( Copying and Writing sentences with lowercase letters and capital letters); Reading Scheme; Phonics	Literacy ( Copying and Writing sentences; Reading Scheme; extended Writing; Writing own sentence) Phonics Magic “e”	Literacy Writing sentences, Reading Scheme, Spelling Boxes	Literacy Writing own sentences Reading Scheme	Literacy Writing own sentences; Reading Scheme	Literacy Writing own sentences; Reading Scheme
<b>Main lesson block 2</b>	Numeracy (Revising all 4 processes; Working on timetables x1,x2,x5,x10 Sums up to 100)	Numeracy (Working with Number Bonds, hundred square, Timetables)	Numeracy (Vertical Addition; Place value; Timetables x3)	Numeracy (Vertical Subtraction; Place Value; Geometric Drawings freehand; Timetables x4,x9)	Numeracy ( Vertical Multiplication; Place Value; Timetables x6,x7)	Numeracy (Division/cave;Place Value; Timetables x11,x12)
<b>Main stories shared (titles)</b>	Fairytales and Legends	Fairytales and Legends The Turfcutters Donkey	The King of Ireland's son	The King of Ireland's son	The King of Ireland's son	Fairytales and Legends
<b>Enrichment experiences/ visits</b>	Land Based Learning every Monday  Circle Time in German every Friday  Autumn Walk	Land Based Learning every Monday  Local Library Visit	Land Based Learning every Monday	Land Based Learning every Monday  Spring Walk	Land Based Learning every Monday  Theatre Visit	Land Based Learning every Monday  Stonebridge Farm Visit
<b>Festivals/community links</b>	Michaelmas Festival	Lanternfestival Advent Spiral St. Nicolas Christmas Festival	Candlemas Valentines Day	Lent	Easter Festival Maypole	Saint John's Festival End of year Festival

<b>Linguistics</b>	<b>Reading</b>	Group Reading from blackboard; Independent reading with Reading scheme Introducing reading lower case letters ; working on graphemes/phonemes introducing Y used as a consonant	Group Reading from the blackboard; Reading their own work Reading Scheme Phonics some letters represent more than one sound C G Y	Group Reading from the blackboard; Reading aloud their own writing Read using the magic e rule Read simple consonant digraphs and 2/ 3 letter consonant blends - dr,bl,spl,str Reading Scheme	Group Reading from the blackboard; Reading their own work Reading Scheme Read aloud familiar text  World Book Day	Group Reading from the blackboard; Reading their own work Reading Scheme Read letter combinations in common words Read suffixes	Group Reading from the blackboard; Reading their own work  Reading Scheme Pause at full stop.
	<b>Writing</b>	Copying Sentences from board with capital and lowercase letters Understand every word has a vowel ( including Y used as a vowel)	Copying sentences from board and writing own sentences	Write short events/stories independently Write first 50 high frequency words	Magic e rule to write CVCV words and CCVC words	Write letter combinations Writing soft C	Copying sentences from board Understanding of basic structure of literature- beginning , middle, end
	<b>Grammar</b>	Capital Letters and Full Stop	Capital letters/ lowercase letters Fullstop			Singular und plural	Use of question marks/ exclamation mark
	<b>Spelling</b>	First 20 high frequency words	First 40 high frequency words, Introducing spelling boxes	First 100 high frequency words Working with their spelling boxes	Working with spelling boxes	Working with spelling boxes	First 120 high frequency words
	<b>Oracy</b>	Rumpelstiltskin- class play Story Recall Seasonal Poetry Songs and Verses Tongue Twisters	The Breadbaker- class play Story Recall Seasonal Poetry Songs and Verses Tongue Twisters	Story Recall Seasonal Poetry Songs and Verses Tongue Twisters	Story Recall Seasonal Poetry Songs and Verses Tongue Twisters	The King of Ireland's Son - class play Story Recall Seasonal Poetry Songs and Verses Tongue Twisters	Gilly and the goats skin Class play Story Recall Seasonal Poetry Songs and Verses Tongue Twisters
	<b>Spanish</b>	Block 1: Greetings, School  Block 2: Colours  Numbers 1-10	Block 1: Animals  Block 2: Christmas  Numbers 1-20	Block 1: Weather  Block 2: Seasons  Numbers 1-30	Block 1: Days of week  Block 2: Body parts  Numbers 1-100 (in tens)	Block 1: Clothing  Block 2: Months of year  Numbers 1-100	Block 1: Nature  Block 2: Musical instruments Numbers 1-100

<b>Maths</b>	<b>Number</b>	Working with sums up to 100 Timetables 1x, 2x, 5x, 10x, add groups of 10 in a horizontal line	simple mental arithmetic subtract groups of 10 in a horizontal line understanding that dividing =sharing divide concrete objects	form and recognise arabic numbers 1-100 understand and calculate place and value math vocabulary know patterns x2, x5, x10 tables	work with basic patterns in multiplication tables know patterns 9x tables number stories	understand and calculate place value	recite 1-12 x timetable in chorus know pattern 11x tables
	<b>Shape space measures SSM</b>	Form Drawing freehand symmetrical reflections on both horizontal /vertical axes Weighing ingredients	Draw convex and concave curves, ellipses, lemniscates Weighing ingredients	Draw symmetry forms on horizontal/vertical axes, mirroring patterns of curved /straight lines	Draw running and rhythmical forms Draw symmetrical forms 2axis points	Draw borders around pages	
	<b>Problem solving and reasoning</b>	Deepening Thinking Organising group of objects for working out sums Number puzzles	Introducing problem solving questions Mental Arithmetic	Number games to understand Place Value Mental Arithmetic	Number stories Mental Arithmetic	Number stories Mental Arithmetic	Number stories Mental Arithmetic
	<b>Number facts/times tables</b>	Numberbonds 10 20 50 100 Timetables: x1,x2;x5,10	Timetables x1,x,;x5,10	Timetables: x3	Timetables x4,x 9	Timetables x6, x7	Timetables x8,x1,x;12
<b>Scientific</b>	<b>Science</b>	Seasonal Land Based Learning. cooking and nature craft Elements of the story relating to the world within us and around us	Seasonal Land Based Learning, cooking and nature craft Elements of the story relating to the world within us and around us observing changes of matter- making fire	Seasonal Land Based Learning, cooking and nature craft Elements of the story relating to the world within us and around us	Seasonal Land Based Learning,cooking and nature craft Elements of the story relating to the world within us and around us observing seasonal changes in plants- Germination Observing trees	Seasonal Land Based Learning,cooking and nature craft Elements of the story relating to the world within us and around us Identifying plants	Seasonal Land Based Learning, cooking and nature craft Elements of the story relating to the world within us and around us Identifying animals Visit StoneBridge City Farm
<b>Human and</b>	<b>History</b>	Historical Elements in Fairytales and Legends through storytelling	Birth of Christ Folk Legends Historical Elements in Fairytales and Legends through storytelling	Historical Elements in Fairytales and Legends through storytelling	Historical Elements in Fairytales and Legends through storytelling	Historical Elements in Fairytales and Legends through storytelling	Historical Elements in Fairytales and Legends through storytelling

<b>social</b>	<b>Geography</b>	Observing seasonal changes Seasonal Festivals	Observing seasonal changes Seasonal Festivals	Observing seasonal changes Seasonal Festivals	Observing seasonal changes Seasonal Festivals	Observing seasonal changes Seasonal Festivals	Observing seasonal changes Seasonal Festivals
	<b>R.E</b>	Festival Michaelmas	St. Martin Birth of Christ	Epiphany- Three Kings Candlemas	Shrove Tuesday Lent Easter	Easter Festival Play	St. John's Festival
<b>Creative and Aesthetic</b>	<b>Form drawing</b>	freehand symmetrical reflections on both horizontal /vertical axes	Draw convex and concave curves, ellipses, lemniscates	Draw symmetry forms on horizontal/vertical axes,	Mirroring patterns of curved /straight lines	.Draw running and rhythmical forms  Borders around pages	Draw symmetrical forms 2axis points
	<b>Painting</b>	working and exploring colours/ free painting	working and exploring colours/ free painting	colour harmonies red/ yellow; yellow/blue; blue/red	colour harmonies orange/green; green/violet; violet/orange	experience complementary harmonies red/green; yellow/violet orange/blue	characterless harmonies: yellow/orange; orange/red;
	<b>Music</b>	Songs at circle time Playing recorders as a whole class	Songs at circle time Playing recorders as a whole class	Songs at circle time Playing recorders as a whole class	Songs at circle time Playing recorders as a whole class	Songs at circle time Playing recorders as a whole class	Songs at circle time Playing recorders as a whole class
	<b>Handwork</b>	Class 1: Learning to knot Making a cats cradle Learning the handwork verses  Class 2: Autumn garlands Continue knitting project	Class 1: Learning to wind a ball of yarn Learning the verses Learning about the story of wool  Class 2: Christmas craft Continue knitting project	Class 1: Finger Knitting Watching the process of knitting on giant needles Learning to knit on giant needles  Class 2: Continue knitting project Introduction to crochet	Class 1: Dyeing fabric with natural dye Learning to thread a needle, tie a knot and start a running stitch Making a finger knitted drawstring for the dyed fabric bag  Class 2: Knitting and crochet projects Spring craft	Class1: Sharpening/ sanding wood to make knitting needles Waxing the needles Making a clay bead for the end of the needles  Class 2: Knitting and crochet projects	Class1: Learning to knit stocking stitch Forming a chicken from a square of knitting Sewing on a button  Class 2: Knitting and crochet projects Summer craft

	<b>Drama/plays</b>	Rumpelstiltskin	The Breadbaker		King of Ireland's Son	King of Ireland's Son	Start for: Gilly and the Goatskin
	<b>Technological</b>	Building and creating with Natural forms Beeswax Modelling Building with bricks	Building and creating with Natural forms Beeswax Modelling Building with bricks	Building and creating with Natural forms Beeswax Modelling Building with bricks  range of different handwork techniques	Building and creating with Natural forms Beeswax Modelling Building with bricks  range of different handwork techniques	Building and creating with Natural forms Beeswax Modelling Building with bricks  range of different handwork techniques	Building and creating with Natural forms Beeswax Modelling Building with bricks  range of different handwork techniques
<b>Physical</b>	<b>Games/gym</b>	games ( circle time) skipping,hopping, running, jumping	games ( circle time) skipping,hopping, running, jumping	games ( circle time) skipping,hopping, running, jumping	games ( circle time) skipping,hopping, running, jumping	games ( circle time) skipping,hopping, running, jumping	games ( circle time) skipping,hopping, running, jumping
	<b>Movement</b>	E.A.S.I.E- Program games, self- directed play indoors/ outdoors/ obstacle course/ circle time activities	E.A.S.I.E- Program games, self- directed play indoors/ outdoors/ obstacle course/ circle time activities	games, self- directed play indoors/ outdoors/ obstacle course/ circle time activities	games, self- directed play indoors/ outdoors/ obstacle course/ circle time activities	games, self- directed play indoors/ outdoors/ obstacle course/ circle time activities	games, self- directed play indoors/ outdoors/ obstacle course/ circle time activities
	<b>Eurythmy</b>	contraction/ expansion straight lines, curves and lemniscates; concentration and dexterity exercises (involves counting) narrative with simple gestures in line with main lesson content or seasonal games that support listening and group awareness	strengthening the circle forms extend to more complex: spirals and lemniscates awareness of left-right, front-back castle form rhythm – feet precise stepping	copper rod exercises polar opposites: "I and you" exercise moving in two groups simple dances in pairs stepping of music/ speech rhythm vowel gestures with feet	forms that involve a crossing over extension of the use of the copper rod	introducing mirror forms consonant sounds of the Evolutionary Sequence	building up of an implied "end of year" sequence including a selection from the following: crossing over form, a mirror form, a poem or nursery rhyme, the sounds of the evolutionary sequence in a poem, a pitch piece, a rhythm/dexterity exercise or rod exercise
<b>Well being</b>	<b>British values/ citizenship</b>	Respect and Tolerance of each other	Respect and Tolerance of each other	Respect and Tolerance of each other Understanding importance of teamwork Understand democratic process Understanding necessity of rules Understanding differences	Respect and Tolerance of each other Understanding importance of teamwork Understand democratic process Understanding necessity of rules Understanding differences	Respect and Tolerance of each other Understanding importance of teamwork Understand democratic process Understanding necessity of rules Understanding differences	Respect and Tolerance of each other Understanding importance of teamwork Understand democratic process Understanding necessity of rules Understanding differences

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	<b>Economy</b>		Advent Fair- class stall		Charity Fundraiser Talentshow		
	<b>Sex and Relationship ed. (SRE)</b>	Explore relationships within story content Respecting your space	Explore relationships within story content	Explore relationships within story content	Explore relationships within story content International Women's Day Mothers Day	Explore relationships within story content	Explore relationships within story content Fathers Day
	<b>Personal and social</b>	Social games and activities Class Conversations Story Content, Sharing News Talking about the new way of "socialising" Handwashing,	Social games and activities Class Conversations Story Content, Sharing News Handwashing	Social games and activities Class Conversations Story Content, Sharing News Handwashing	Social games and activities Class Conversations Story Content, Sharing News Handwashing	Social games and activities Class Conversations Story Content, Sharing News Handwashing	Social games and activities Class Conversations Story Content, Sharing News Handwashing